

# Phase 3 Progress Monitoring Observation Checklist

## Digraph PH & WH I Phantom Luggage Story

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

- **Words with consonant digraphs and/or blends**

Recognized by sight	Sounded out	Errors:			blending sounds together	Comments / Next Steps
		initial sound	vowel sound	final sound		
<b>wham</b>						
<b>whack</b>						
<b>whip</b>						
<b>which</b>						
<b>graph</b>						

Recognized by sight	Sounded out	Errors:		blending syllables together	Comments / Next Steps
		first syllable	second syllable		
<b>gopher</b>					
<b>Phillip</b>					
<b>photo</b>					
<b>whisper</b>					
<b>whisker</b>					

Total number of the words read correctly: \_\_\_\_ correct / 10

# Phase 3 Progress Monitoring Observation Checklist

## Digraph PH & WH | Phantom Luggage Story (cont'd)

- **Analysis: Words with consonant digraphs and/or blends**