

# Phase 4 Baseline Assessment Observation Checklist

## Decoding vowel team words & multisyllabic words

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

### • Long Vowels

	Read without sounding out	Decoded sound by sound	initial blend	Errors:			blending sounds together	Comments / Next Steps
				vowel sound	final sound			
spage								
creal								
truded								
choam								

Total number of the words read correctly: \_\_\_\_ correct / 4

### • Variant Vowels

	Read without sounding out	Decoded sound by sound	initial sound	Errors:			blending sounds together	Comments / Next Steps
				vowel sound	final blend			
smew								
graw								
floosh								
shawled								
scauff								

Total number of the words read correctly: \_\_\_\_ correct / 5

# Phase 4 Baseline Assessment Observation Checklist

## Decoding vowel team words & multisyllabic words (cont'd)

- **Diphthongs**

	Read without sounding out	Decoded sound by sound	Errors:			blending sounds together	Comments / Next Steps
			initial blend	vowel sound	final blend		
<b>droip</b>							
<b>sloup</b>							
<b>chowl</b>							

Total number of the words read correctly: \_\_\_ correct / 3

- **Multisyllabic Words**

	Read without sounding out	Decoded sound by sound	Errors:		blending syllables together	Comments / Next Steps
			first syllable	second syllable		
<b>chautoon</b>						
<b>fewter</b>						
<b>foison</b>						
<b>droyal</b>						

Total number of the words read correctly: \_\_\_ correct / 4

# Phase 4 Progress Monitoring Observation Checklist

## Decoding vowel team words & multisyllabic words (cont'd)

- **Long Vowels Analysis**
- **Variant Vowels Analysis**
- **Diphthongs Analysis**
- **Multisyllabic Words Analysis**