

Phase 2 Baseline Assessment Observation Checklist

Date: ____/____/____

Decoding Short Vowel Words

Student Name: _____

- **Closed syllables**

Read without sounding out	Decoded sound by sound	initial sound	Errors:			blending sounds together	Comments / Next Steps
			vowel sound	final sound			
dep							
fam							
gib							
coff							
hud							

Total number of the words read correctly: ____ correct / 5

- **Closed syllables with digraphs**

Read without sounding out	Decoded sound by sound	initial sound	Errors:			blending sounds together	Comments / Next Steps
			vowel sound	final sound			
nush							
thex							
chid							
vack							
shull							

Total number of the words read correctly: ____ correct / 5

