

# Phase 3 Baseline Assessment Observation Checklist

## Decoding CVC words with blends & multisyllabic words

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

- **initial blends**

Read without sounding out	Decoded sound by sound	initial blend	Errors:			blending sounds together	Comments / Next Steps
			vowel sound	final sound			
<b>swuff</b>							
<b>drig</b>							
<b>fretch</b>							
<b>glozz</b>							
<b>trep</b>							

Total number of the words read correctly: \_\_\_\_ correct / 5

- **final blends**

Read without sounding out	Decoded sound by sound	initial sound	Errors:			blending sounds together	Comments / Next Steps
			vowel sound	final blend			
<b>baft</b>							
<b>wint</b>							
<b>domp</b>							
<b>jund</b>							
<b>hist</b>							

Total number of the words read correctly: \_\_\_\_ correct / 5

# Phase 3 Baseline Assessment Observation Checklist

## Decoding CVC words with blends & multisyllabic words (cont'd)

- initial & final blends

	Read without sounding out	Decoded sound by sound	initial blend	Errors:		blending sounds together	Comments / Next Steps
				vowel sound	final blend		
<b>bleft</b>							
<b>drist</b>							
<b>pramp</b>							
<b>fland</b>							
<b>pronk</b>							

Total number of the words read correctly: \_\_\_ correct / 5

- multisyllabic words

	Read without sounding out	Decoded sound by sound	first syllable	Errors:		blending syllables together	Comments / Next Steps
				second syllable			
<b>slimble</b>							
<b>frunnist</b>							
<b>protuft</b>							
<b>jurflint</b>							
<b>spamel</b>							

Total number of the words read correctly: \_\_\_ correct / 5

# Phase 3 Baseline Assessment Observation Checklist

## Decoding CVC words with blends & multisyllabic words (cont'd)

- **Analysis: initial blends**
  
  
  
  
  
  
  
  
  
  
- **Analysis: final blends**
  
  
  
  
  
  
  
  
  
  
- **Analysis: initial & final blends**
  
  
  
  
  
  
  
  
  
  
- **Analysis: multisyllabic words**