

Phase 3 Progress Monitoring Observation Checklist

Date: ____/____/____

Turtle and Rabbit Story

Student Name: _____

- **Words with blends, digraphs, r-controlled, and/or inflectional endings**

	Recognized by sight	Sounded out	Errors:				blending sounds together	Comments / Next Steps
			initial blend/sound	vowel sound	final blend/sound	inflectional ending		
cross								
drafts								
shard								
crops								
drags								
stitch								
thirst								
sprints								
splash								

Total number of the words read correctly: ____ correct / 9

- **High-frequency words**

your about didn't soon don't who

Recognized by sight

Needs more practice

