

# Phase 3 Progress Monitoring Observation Checklist

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## Formative Assessment

Student Name: \_\_\_\_\_

- Closed syllables with blends, digraphs, trigraphs, and/or inflectional endings

	Recognized by sight	Sounded out	Errors:				blending sounds together	Comments / Next Steps
			initial blend/sound	vowel sound	final blend/sound	inflectional ending		
<b>blab</b>								
<b>trend</b>								
<b>flint</b>								
<b>chunk</b>								
<b>plods</b>								
<b>waxes</b>								
<b>spent</b>								
<b>brisk</b>								
<b>clash</b>								
<b>swift</b>								



# Phase 3 Progress Monitoring Observation Checklist

- Closed syllables with blends, digraphs, trigraphs, and/or inflectional endings (cont'd)

	Recognized by sight	Sounded out	Errors:					Comments / Next Steps
			initial blend/sound	vowel sound	final blend/sound	inflectional ending	blending sounds together	
<b>stung</b>								
<b>snatch</b>								
<b>glitch</b>								
<b>flashes</b>								
<b>cramp</b>								
<b>slumps</b>								
<b>crest</b>								
<b>drift</b>								
<b>plump</b>								
<b>crush</b>								

Total number of the words read correctly: \_\_\_ correct / 20

# Phase 3 Progress Monitoring Observation Checklist

## Formative Assessment (cont'd)

- **Analysis: Words with blends, digraphs, trigraphs, and/or inflectional endings**