Phase 3 Progress Monitoring Observation Checklist

Date: _____/_____/_____

Unit 14. Red Pandas

Student Name: _____

- **Words with blends, digraphs, r-controlled, and/or inflectional endings**

	Recognized by sight	Sounded out	Errors: initial blend/sound	Errors: vowel sound	Errors: final blend/sound	Errors: inflectional ending	Errors: blending sounds	Comments / Next Steps
curl	☐	☐	☐	☐	☐	☐	☐	
branch	☐	☐	☐	☐	☐	☐	☐	
trunk	☐	☐	☐	☐	☐	☐	☐	
spend	☐	☐	☐	☐	☐	☐	☐	
chops	☐	☐	☐	☐	☐	☐	☐	
hang	☐	☐	☐	☐	☐	☐	☐	
span	☐	☐	☐	☐	☐	☐	☐	
sharp	☐	☐	☐	☐	☐	☐	☐	
grasps	☐	☐	☐	☐	☐	☐	☐	
mask	☐	☐	☐	☐	☐	☐	☐	

Total number of the words read correctly: ___ **correct / 10**

- **High-frequency words**

	brown	**wild**	**during**	**live**	**down**
Recognized by sight	☐	☐	☐	☐	☐
Needs more practice	☐	☐	☐	☐	☐

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