

Phase 3 Progress Monitoring Observation Checklist

Date: ____/____/____

Red Pandas

Student Name: _____

- **Words with blends, digraphs, r-controlled, and/or inflectional endings**

Recognized by sight	Sounded out	Errors:					Comments / Next Steps
		initial blend/sound	vowel sound	final blend/sound	inflectional ending	blending sounds together	
curl							
branch							
trunk							
spend							
chops							
hang							
span							
sharp							
grasps							
mask							

Total number of the words read correctly: ____ correct / 10

- **High-frequency words**

brown wild during live down

Recognized by sight

Needs more practice

