

# Phase 3 Progress Monitoring Observation Checklist

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## Foxes

Student Name: \_\_\_\_\_

- **Words with blends, digraphs, r-controlled, and/or inflectional endings**

Recognized by sight	Sounded out	Errors:				blending sounds together	Comments / Next Steps
		initial blend/sound	vowel sound	final blend/sound	inflectional ending		
<b>snapped</b>							
<b>grump</b>							
<b>torn</b>							
<b>patch</b>							
<b>hunt</b>							
<b>smelled</b>							
<b>storm</b>							
<b>thick</b>							
<b>dropped</b>							

Total number of the words read correctly: \_\_\_ correct / 9

- **High-frequency words**

**very      soon      again      because      cold      own**

Recognized by sight

Needs more practice

