Phase 3 Progress Monitoring Observation Checklist

Arctic Animals

Date: _____/_____/_____

Student Name: _____

- **Words with blends, digraphs, r-controlled, and/or inflectional endings**

	Recognized by sight	Sounded out	Errors: initial blend/sound	vowel sound	final blend/sound	inflectional ending	blending sounds together	Comments / Next Steps
smells	☐	☐	☐	☐	☐	☐	☐	
trot	☐	☐	☐	☐	☐	☐	☐	
north	☐	☐	☐	☐	☐	☐	☐	
swirl	☐	☐	☐	☐	☐	☐	☐	
park	☐	☐	☐	☐	☐	☐	☐	
snarls	☐	☐	☐	☐	☐	☐	☐	
blends	☐	☐	☐	☐	☐	☐	☐	
fur	☐	☐	☐	☐	☐	☐	☐	
thump	☐	☐	☐	☐	☐	☐	☐	

Total number of the words read correctly: ___ **correct / 9**

- **High-frequency words**

	snow	**around**	**near**	**behind**	**comes**	**hear**
Recognized by sight	☐	☐	☐	☐	☐	☐
Needs more practice	☐	☐	☐	☐	☐	☐

WordScientists
Online Reading & Language Intervention

Phase 3 Progress Monitoring Observation Checklist

Arctic Animals (cont'd)

- **Analysis: Words with blends, digraphs, r-controlled, and/or inflectional endings**

- **Analysis: High-frequency words**