Phase 3 Progress Monitoring Observation Checklist

Unit 3. Frogs

Date: _____/_____/_____

Student Name: _____

- **Words with blends, digraphs, and/or inflectional endings**

	Recognized by sight	Sounded out	Errors: initial blend/sound	Errors: vowel sound	Errors: final blend/sound	Errors: inflectional ending	Errors: blending sounds	Comments / Next Steps
blends	☐	☐	☐	☐	☐	☐	☐	
plan	☐	☐	☐	☐	☐	☐	☐	
stuff	☐	☐	☐	☐	☐	☐	☐	
plant	☐	☐	☐	☐	☐	☐	☐	
frogs	☐	☐	☐	☐	☐	☐	☐	
grass	☐	☐	☐	☐	☐	☐	☐	
jumps	☐	☐	☐	☐	☐	☐	☐	
pond	☐	☐	☐	☐	☐	☐	☐	
tells	☐	☐	☐	☐	☐	☐	☐	

Total number of the words read correctly: ___ **correct / 9**

- **High-frequency words**

	tree	**finds**	**many**	**come**	**goes**	**why**
Recognized by sight	☐	☐	☐	☐	☐	☐
Needs more practice	☐	☐	☐	☐	☐	☐

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