

# Phase 3 Progress Monitoring Observation Checklist

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## Saving Coral Reefs Story

Student Name: \_\_\_\_\_

- **Words with blends, digraphs, r-controlled, and/or inflectional endings**

	Recognized by sight	Sounded out	Errors:				blending sounds together	Comments / Next Steps
			initial blend/sound	vowel sound	final blend/sound	inflectional ending		
<b>splash</b>								
<b>spills</b>								
<b>stand</b>								
<b>fresh</b>								
<b>shark</b>								
<b>swish</b>								
<b>blast</b>								
<b>thanks</b>								
<b>charm</b>								

Total number of the words read correctly: \_\_\_ correct / 9

- **High-frequency words**

**grow      every      begins      home      people      friends**

Recognized by sight

Needs more practice

