

Phase 3 Progress Monitoring Observation Checklist

Date: ____/____/____

Octopuses

Student Name: _____

- **Words with blends, digraphs, r-controlled, and/or inflectional endings**

Recognized by sight	Sounded out	Errors:					Comments / Next Steps
		initial blend/sound	vowel sound	final blend/sound	inflectional ending	blending sounds together	
quick							
part							
quest							
facts							
stink							
harm							
jets							
hard							
helps							
fort							

Total number of the words read correctly: ____ correct / 10

- **High-frequency words**

about how does makes walk

Recognized by sight

Needs more practice

Phase 3 Progress Monitoring Observation Checklist

Octopuses (cont'd)

- **Analysis: Words with blends, digraphs, r-controlled, and/or inflectional endings**

- **Analysis: High-frequency words**