

Phase 3 Progress Monitoring Observation Checklist

Date: ____/____/____

Muddy Mud Story

Student Name: _____

- Words with blends, digraphs, and/or inflectional endings

	Recognized by sight	Sounded out	Errors:				blending sounds together	Comments / Next Steps
			initial blend/sound	vowel sound	final blend/sound	inflectional ending		
drip								
land								
grunts								
cracks								
buzz								
drops								
brags								
yells								
plops								
fell								
drop								
flops								

Total number of the words read correctly: ____ correct / 12

- High-frequency words

now all looks

Recognized by sight

Needs more practice

