Phase 3 Progress Monitoring Observation Checklist

Elephant Bird Story

Date: _____/_____/_____

Student Name: _____

- **Words with blends, digraphs, r-controlled, and/or inflectional endings**

	Recognized by sight	Sounded out	Errors: initial blend/sound	vowel sound	final blend/sound	inflectional ending	blending sounds together	Comments / Next Steps
helps	☐	☐	☐	☐	☐	☐	☐	
nest	☐	☐	☐	☐	☐	☐	☐	
bashes	☐	☐	☐	☐	☐	☐	☐	
plan	☐	☐	☐	☐	☐	☐	☐	
horse	☐	☐	☐	☐	☐	☐	☐	
tells	☐	☐	☐	☐	☐	☐	☐	
thinks	☐	☐	☐	☐	☐	☐	☐	
cart	☐	☐	☐	☐	☐	☐	☐	

Total number of the words read correctly: ___ **correct / 8**

- **High-frequency words**

	wants	**play**	**only**	**down**	**kind**	**fall**	**town**
Recognized by sight	☐	☐	☐	☐	☐	☐	☐
Needs more practice	☐	☐	☐	☐	☐	☐	☐

Phase 3 Progress Monitoring Observation Checklist

Elephant Bird Story (cont'd)

- **Analysis: Words with blends, digraphs, r-controlled, and/or inflectional endings**

- **Analysis: High-frequency words**