Phase 3 Progress Monitoring Observation Checklist

Cricket Match Story

Date: _____/_____/_____

Student Name: _____

- **Words with blends, digraphs, and/or inflectional endings**

	Recognized by sight	Sounded out	Errors: initial blend/sound	Errors: vowel sound	Errors: final blend/sound	Errors: inflectional ending	Errors: blending sounds together	Comments / Next Steps
hits	☐	☐	☐	☐	☐	☐	☐	
spin	☐	☐	☐	☐	☐	☐	☐	
yells	☐	☐	☐	☐	☐	☐	☐	
smash	☐	☐	☐	☐	☐	☐	☐	
kids	☐	☐	☐	☐	☐	☐	☐	
past	☐	☐	☐	☐	☐	☐	☐	
skips	☐	☐	☐	☐	☐	☐	☐	
fast	☐	☐	☐	☐	☐	☐	☐	
smacks	☐	☐	☐	☐	☐	☐	☐	
plans	☐	☐	☐	☐	☐	☐	☐	

Total number of the words read correctly: ___ **correct / 10**

Phase 3 Progress Monitoring Observation Checklist

Cricket Match Story (cont'd)

- **Analysis: Words with blends, digraphs, and/or inflectional endings**