

Phase 3 Progress Monitoring Observation Checklist

Date: ____/____/____

Big Baby Bird Story

Student Name: _____

- Words with blends, digraphs, and/or inflectional endings

	Recognized by sight	Sounded out	Errors:				blending sounds together	Comments / Next Steps
			initial blend/sound	vowel sound	final blend/sound	inflectional ending		
kicks								
skip								
yells								
cracks								
flaps								
stamp								
munch								
dust								
trunk								
chomps								
stomp								

Total number of the words read correctly: ____ correct / 11

- High-frequency words

finds bird what tree

Recognized by sight

Needs more practice



