

# Phase 3 Progress Monitoring Observation Checklist

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## Saving Red Panda Cubs Story

Student Name: \_\_\_\_\_

- Words with blends, digraphs, and/or inflectional endings

	Recognized by sight	Sounded out	Errors:				blending sounds together	Comments / Next Steps
			initial blend/sound	vowel sound	final blend/sound	inflectional ending		
<b>sift</b>								
<b>zips</b>								
<b>bent</b>								
<b>damp</b>								
<b>yells</b>								
<b>desk</b>								
<b>mast</b>								
<b>camp</b>								

Total number of the words read correctly: \_\_\_\_ correct / 8

- High-frequency words

down      here      play      come      want      goes      their

Recognized by sight

Needs more practice

