Phase 2 Progress Monitoring Observation Checklist

Date: _____/_____/_____

Unit 5. Red Panda Cubs Story

Student Name: _____

- **Short *e* & *u* words**

	Recognized by sight	Sounded out	Errors: initial sound	Errors: vowel sound	Errors: final sound	Errors: blending sounds together	Comments / Next Steps
den	☐	☐	☐	☐	☐	☐	
ten	☐	☐	☐	☐	☐	☐	
bug	☐	☐	☐	☐	☐	☐	
get	☐	☐	☐	☐	☐	☐	
cub	☐	☐	☐	☐	☐	☐	
set	☐	☐	☐	☐	☐	☐	
run	☐	☐	☐	☐	☐	☐	
fell	☐	☐	☐	☐	☐	☐	
hug	☐	☐	☐	☐	☐	☐	
sun	☐	☐	☐	☐	☐	☐	

Total number of the short vowel words read correctly: ___ **correct / 10**

- **High-frequency words**

	in	**to**	**from**	**for**	**and**
Recognized by sight	☐	☐	☐	☐	☐
Needs more practice	☐	☐	☐	☐	☐

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