

Phase 1 Progress Monitoring Observation Checklist

Formative Assessment

Date: ____/____/____

Student Name: _____

- Identified words with the same beginning sound

	Yes	No	Comments	Next Steps
yam, yo-yo, rat				
pin, fish, fun				
socks, sip, zebra				
reach, ride, listen				
walrus, hare, hat				

Total number of the same beginning sounds identified correctly: ____ correct / 5

- Identified words with the same ending sound

	Yes	No	Comments	Next Steps
cup, cub, map				
pup, pot, mat				
pig, look, hog				
pen, run, jam				
fox, yak, box				

Total number of the same ending sounds identified correctly: ____ correct / 5